

MATH 401 : Lecture 5 (09/02/2025)

Today: * equivalence relations and partitions
* countability

Recall: * \sim is an equivalence relation on X : $x \sim x$, $x \sim y \Rightarrow y \sim x$,
* partition of X $\mathcal{P} = \{P\}$ $x \sim y, y \sim z \Rightarrow x \sim z$

We show that equivalence relations naturally define partitions.

Prop 1.5.3 If \sim is an equivalence relation on X , then the collection of equivalence classes $\mathcal{F} = \{[x] | x \in X\}$ is a partition of X .

Proof We show each $x \in X$ belongs to exactly one equivalence class.
 $x \sim x$ \sim is equivalence relation, so is reflexive (i))
 $\Rightarrow x \in [x]$ So, each $x \in X$ belongs to at least its own class.

We now show if $x \in [y]$ for $y \in X$, $y \neq x$, then $[x] = [y]$.

We show $[x] \subseteq [y]$ and $[x] \supseteq [y]$.

(\subseteq) Let $z \in [x]$

$\Rightarrow x \sim z$ Definition of $[x]$

\sim is transitive ((iii))

We assumed $x \in [y] \Rightarrow y \sim x$

\sim is an equivalence relation, so $y \sim x, x \sim z \Rightarrow y \sim z$.

$\Rightarrow z \in [y]$.

(\supseteq) Let $z \in [y] \Rightarrow y \sim z$

Also, $x \in [y] \Rightarrow y \sim x$

\sim is equivalence relation $\Rightarrow x \sim y$ (\sim is symmetric (ii))

$\Rightarrow x \sim y, y \sim z \Rightarrow x \sim z$ (\sim is transitive (iii))

$\Rightarrow z \in [x]$.

□

LSIRA 1.5 Prob 5 (Pg 20) Let \sim be a relation on \mathbb{R}^3 defined as

$$(x, y, z) \sim (x', y', z') \iff 3x - y + 2z = 3x' - y' + 2z'.$$

Show that \sim is an equivalence relation. Describe its equivalence classes.

We check that \sim is reflexive, symmetric, and transitive.

Reflexive: $(x, y, z) \sim (x, y, z)$, as $3x - y + 2z = 3x - y + 2z$. ✓

Symmetric: $(x, y, z) \sim (x', y', z') \Rightarrow (x', y', z') \sim (x, y, z)$ holds as
 $3x - y + 2z = 3x' - y' + 2z' \Rightarrow a = b \Rightarrow b = a$
 $3x' - y' + 2z' = 3x - y + 2z$. ✓ for $a, b \in \mathbb{R}$.

Transitive: $(x, y, z) \sim (x', y', z')$ and $(x', y', z') \sim (x'', y'', z'')$
 $\Rightarrow (x, y, z) \sim (x'', y'', z'')$ also holds, as

$$3x - y + 2z = 3x' - y' + 2z' \text{ and } 3x' - y' + 2z' = 3x'' - y'' + 2z''$$

$$\Rightarrow 3x - y + 2z = 3x'' - y'' + 2z''. \quad \checkmark$$

$$[(x, y, z)] = \{(x', y', z') \in \mathbb{R}^3 \mid 3x - y + 2z = 3x' - y' + 2z'\}$$

If we set $3x - y + 2z = d \in \mathbb{R}$, then

$$[(x, y, z)] = \{(x', y', z') \in \mathbb{R}^3 \mid 3x' - y' + 2z' = d\}$$

plane with \downarrow normal vector $(3, -1, 2)$ (or $\begin{bmatrix} 3 \\ -1 \\ 2 \end{bmatrix}$) through (x, y, z) .

We can describe the equivalence classes as follows.

The equivalence class of a point in \mathbb{R}^3 is the plane with normal $(3, -1, 2)$ passing through that point.

We write \mathbb{R}^3/\sim for the set of all equivalence classes of \sim .

Def If \sim is an equivalence relation on X , then $X/\sim \downarrow$ is the set of all equivalence classes under \sim . " X quotient \sim "

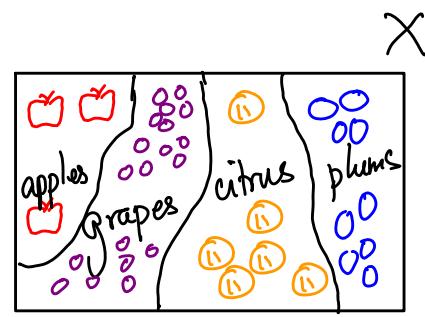
\mathbb{R}^3/\sim here is the set of all planes with normal $(3, -1, 2)$.

Note that any point $(x, y, z) \in \mathbb{R}^3$ belongs to exactly one plane with normal $(3, -1, 2)$. Also, all such parallel planes together cover all of \mathbb{R}^3 ; i.e., \mathbb{R}^3/\sim is indeed a partition of \mathbb{R}^3 . Note the similarity to previous example of 45° lines in \mathbb{R}^2 .

Another example on equivalence classes and Partitions

let X be the set of all fruits in a grocery store. We can group them into fruit types (classes), e.g., apples, citrus, grapes, tomatoes, plums, etc. Note that apples could include honeycrisp, red delicious, etc. (varieties of apples)

\mathcal{P} : A partition of X into fruit classes may look like this →
 $\mathcal{P} = \{P_1 \rightarrow \text{apples}, P_2 \rightarrow \text{grapes}, P_3 \rightarrow \text{citrus}, P_4 \rightarrow \text{plums}, \dots\}$



Note that any individual fruit belongs to exactly one class. \mathcal{P} is indeed a partition of X .

Equivalence relation \sim on X associated with \mathcal{P}

For fruits x, y , $x \sim y$ if x and y are the same fruit type.
 \sim is indeed an equivalence relation (can check its reflexive, symmetric, transitive).

What is the equivalence class $[x]$ of a fruit x ?

$[x]$ is the set of all fruits of its type in the store.
e.g., $x = \text{Valencia orange}$, $[x] = \{\text{set of all citrus fruits}\}$.

What is the quotient space X/\sim ? X/\sim is the set of all fruit types.

So $X/\sim = \{\text{apples, citrus, ...}\}$

Check all problems on equivalence relations from LSIRA.

LSIRA 1.6 Countability

We typically count a set of objects as $1, 2, 3, \dots$, i.e., by numbering or indexing the first element, then the second one, etc. We can talk about sets being countable (or not) in general.

Def A set A is **countable** if it is possible to list all elements of A as $a_1, a_2, \dots, a_n, \dots$

→ set of natural numbers

e.g., \mathbb{N} is countable — just list the elements as $1, 2, 3, \dots$.

We could use a little more formal definition of a countable set, than the one given above (as listed in LSIRA).

Def A set A is countable if there exists an injective function $f: A \rightarrow \mathbb{N}$.

The function f is the "indexing" or "numbering" function that assigns a separate natural number to each element of A .

Note that finite sets are always countable — we can always list the elements in a sequence. Things are more interesting for infinite sets.

Def If f is also surjective, i.e., it is bijective, then A is **countably infinite**, i.e., it is countable and is infinite.

e.g., \mathbb{Z} is countable.

We can list all integers as

index ↑ 0, 1, -1, 2, -2, 3, -3, ...
 1 3 5 7 ...
 2 4 6 ...

→ This is just one way to list all integers. Other ways could be devised as well.

} Note how the indices are listed. The positive integers are the even entries in the list, and negative integers (-1, -2) are the odd entries in the list.

Or, we can define $f: \mathbb{Z} \rightarrow \mathbb{N}$ as

$$f(z) = \begin{cases} 2z, & z > 0 \\ 1 - 2z, & z \leq 0 \end{cases} \quad \left| \begin{array}{l} \text{We can specify } f^{-1}(\cdot) \text{ as follows:} \\ f^{-1}(n) = \begin{cases} \frac{n}{2}, & n \text{ even} \\ \frac{-n+1}{2}, & n \text{ odd.} \end{cases} \end{array} \right.$$

f is bijective, and hence \mathbb{Z} is countably infinite.

Proposition 16.1 If A, B are countable, then so is $\overbrace{A \times B}$.
 ↪ Cartesian product

A, B are countable $\Rightarrow \exists$ lists $\{a_n\}, \{b_n\}$ containing all elements of A and B , respectively.

$$\Rightarrow \{ \underbrace{(a_1, b_1)}_{\text{index } 1+1}, \underbrace{(a_1, b_2)}_{\text{index } 1+2=3}, \underbrace{(a_2, b_1)}_{\text{index } 2+1=3}, \underbrace{(a_1, b_3)}_{\text{index } 1+3=4}, \underbrace{(a_2, b_2)}_{\text{index } 2+2=4}, \underbrace{(a_3, b_1)}_{\text{index } 3+1=4}, \dots \}$$

is a list containing all elements of $A \times B$.

Note the index trick: we list pairs of elements (a_i, b_j) with $a_i \in \{a_n\}$ and $b_j \in \{b_n\}$ such that the sum of their indices increase as natural numbers. Thus, $i+j=2$, and then all options for $i+j=3$, followed by all options for $i+j=4$, and so on.

This index trick could be used to show other sets are countable, e.g., the cartesian product of k countable sets is countable.
 $(A_1 \times A_2 \times \dots \times A_k)$, where A_i is countable for $1 \leq i \leq k$.

LSIRA 1.6 Prob 1 (Pg 22) Show that the subset of a countable set is countable.

Let $B \subseteq A$, where A is countable.

As A is countable, there is a list $a_1, a_2, \dots, a_n, \dots$ such that every $a_i \in A$ is included in the list.

Let $n_1 \in \mathbb{N}$ be the smallest natural number such that $a_{n_1} \in B$.

And let $n_2 \in \mathbb{N}$, $n_2 > n_1$, be the smallest number such that $a_{n_2} \in B$, and let $n_3 > n_2$, $n_3 \in \mathbb{N}$, be the smallest number such that $a_{n_3} \in B$, and so on.

We form a new list with $b_i = a_{n_i}$, $i = 1, 2, 3, \dots$

$\Rightarrow b_1, b_2, b_3, \dots$ is a listing of all elements in B , ensuring that B is countable.

indeed, we will miss no elements of B in this process, and all of them are included in the new list.

□

Check Prop 1.6.2: $\bigcup_{n \in \mathbb{N}} A_n$ is countable when A_n is countable *th.*
 (in LSIRA)

We can use a similar indexing trick as in Prop. 1.6.1.

Countability is one way to compare two infinite sets. We know $\mathbb{R} \supseteq \mathbb{Q}$, but both have infinitely many elements. Intuitively, we know \mathbb{R} is bigger as it contains irrational numbers in addition to rationals.

We'll first show that \mathbb{Q} is countable, but \mathbb{R} is, in fact, uncountable. More in the next lecture...